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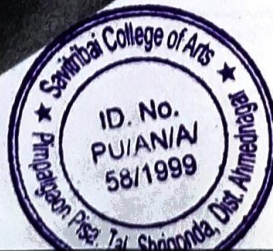
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CONCLUSION

The Library management system designing for the colleges which is for giving the books to student and regarding details of the books are stored in the database it is very simple and quite reliable for the student and librarian for giving and returning the books. This system is very useful for the colleges or if any student wants the information about books he gets that information easily by using this system.

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The role of education in society**Dr. Shirke R.D.**

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Abstract.

Education has social importance, in modern India. In India, physical Education is the real need of the hour. As we see how the Society is diminishing in case of values day by day. It is necessary to develop the programs for inculcating values in the society. Today's Indian youths are a little bit confused because of the bombarding of the new technological devices, information explosion and violent news by the press & media. To inculcate the value system in their confused minds and make them value-oriented-powerful leaders, educational institutions should take the initiative to impart Value Based Spiritual Knowledge to this new generation. Imbibing the qualities of good conduct, self-confidence and high values would help students earn a significant place in society. Education without physical education is like a flower without fragrance. Students should realize that character building is equally important as career building. A good character in life is the ultimate thing that stretches person's self-realization. An attempt is made in this paper to discuss the role of physical education in society.

Key Word:Physical Education, civil Society,**Introduction:**

Education has long been recognized as a central element in development. It is considered a vital input in modernization where the developing countries like India began its



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drive for social and economic Programme since its independence. Physical Education is important in a small country India because it promotes the knowledge, skills, habits, values, or attitudes and understanding of the people in the civil society. And it is also considered as the backbone of the development of India and it is also considered as the backbone of the development of India and it is also considered as the backbone of the development of India therefore, greater concern and must be put into the means and ways by which education transfer the needed knowledge and information to students/children. It helps people to become a useful member of the society and to develop an appreciation of their cultural heritage and live more satisfying human lives.

The objective of the Study:

The objective of this study is to review different opinion about Physical Education given by the different scholars and their use and importance in education as well as the today's education system and need and role of physical education in the Society.

Research Methodology:

Secondary data collected from various reference books and web resources.

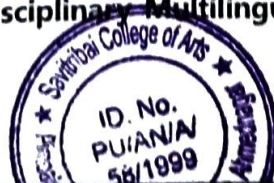
1) Goal of Education :

Each society wants that its children desirable of giving Physical Education. The goal of education in every country is the development of desirable values. Evidently, it is important to know as to what values are held by its school students. What kind of values do they possess? Such knowledge is essential to design curricular experiences for the achievement of the objectives of education which the society wants to formulate. We see today the disintegration in society. One of the reasons for the disintegration is conflicting values, ground. If we go through history we find that society is changing rapidly. The impact of the West has brought about changes in it. The Western ways of thinking, dressing and behavior influenced

the Indians. This impact of still seen in every big society.

2) Value Education or Value-Based Education:

The value education is not a new concept. It is recommended by Sri. Prakash, Dr. Mudolia Azad, Dr. Kothari, Mahatma Gandhi, Dr. Radha Krishnan, etc. Education not only develops morality but also makes an individual capacity for leadership and or intelligent fellowship. He further mentions that physical education demands society. development of various types of awareness, abilities and skills need education. To complete the socialization process. The main social objective of education is to complete the socialization process. The family gets the child, but the modern family tends to leave much undone in the socialization process. The school and other institutions have come into being in a place of the family to complete the socialization process. Now, the people felt that it is "the school's business to train the whole child even to the extent of teaching him honesty, fair play, consideration for others and a sense of right and wrong". The school devotes much of its time and energy to the matter such as co-operation, good citizenship, doing one's duty and upholding the law. Directly through textbooks and indirectly through the celebration of programmes patriotic sentiments are intimates and instilled. The nation's past is glorified, its legendary heroes respected, and its military ventures justified. To transmit the central heritage. This social heritage must be transmitted through social organizations physical Education has this function of cultural transmission in all societies. (3) For the formation of social personality individual must have personalities shaped or fashioned in ways that fit into the culture. Physical Education everywhere has the function of the formation of social personalities. Physical Education helps in transmitting culture through proper molding of social personalities. In this way, it contributes to the integration, to survive



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and to reproduce them. Reformation of Attitudes Education aims at the reformation of attitudes wrongly developed by children already. For various reasons the child may have absorbed a host of attitudes, beliefs and disbeliefs, loyalties and prejudices, jealousy and hatred etc. these are to be reformed. It is the function of education to see that unfounded beliefs, illogical prejudices and unreasoned loyalties are removed from the child's mind, though the school has its own limitations in this regard, it is expected to continue its efforts in reforming the attitudes of the child.

4) Conferring of Status:

Conferring of status is one of the most important functions of physical education. Physical Education is related to one's position in the stratification structure in two ways. An evaluation of one's status is partially decided by what kind of education one has received and Many of the other important criteria of class position such as occupation, income and style of life are partially the result of the type and amount of education one has had. (7) Education encourages the spirit of competition:

5) Education acts as an integrative force :

Education acts as an integrative force in society by communicating value, that unite different sections of society. The family may fail to provide the child with the essential knowledge of the social skills and values of the wider society. The school or the physical educational institutions can help the child to learn new skills and learn to interact with people of different social backgrounds.

Conclusion:

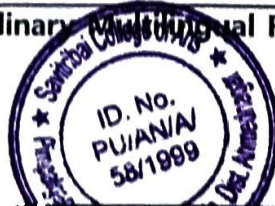
In conclusion, mere desire or aspiration to progress in life is not enough; success should be based on physical education values. And for that value-based education must be imparted in today's institutions. So that the students may emerge as good leaders in their chosen fields. As Swami Chinmayananda in his "We Must" booklet states "All our success entirely depends

upon ourselves. Let us never look outside ourselves for help. Let us not fall into the delusion that the influence of others would enable us to do better or accomplish more.

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